

Mark Scheme (Results)

Summer 2016

Pearson Edexcel International GCSE in Biology (4BI0) Paper 2BR



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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question number | Answer | Notes | Marks |
|-----------------|---|---|-------|
| 1 (a) | breakdown / broken down; (large molecules) to small; (insoluble) to soluble; | Complex to simple substances = 0 Ignore examples | Max 2 |
| (b) | (no) insulin; high <u>blood</u> glucose level / excess <u>blood</u> glucose / glucose <u>not</u> converted to glycogen / less glucose absorbed by cells; not (ro)absorbed (in kidnov) / | Ignore blood sugar No control of blood glucose = 0 | 2 |
| | 3. not (re)absorbed (in kidney) / eq; | | 3 |
| (c) | amylase / carbohydrase; lipase; protease / trypsin / peptidase; | Ignore maltase Reject list on same line containing incorrect enzyme | Max 2 |
| (d) | insulin/hormone travels in <u>blood</u> / insulin/hormone travels in <u>blood</u> vessels / (pancreas is an) endocrine gland; | | 1 |
| (e) | no injection / inject with water; to show changes are due to | Ignore injecting into dogs with intact pancreas Eg. Compare with | 2 |
| | insulin / (valid) comparison; | dogs that had insulin extract injected | |

| (| (f) | <u>hepatic</u> <u>artery;</u> | | 1 |
|-----|-------|--|--|-------|
| (| (g) | insoluble / does not dissolve / no osmotic effect / eq; | Allow converse for glucose | Max 1 |
| (h) | (i) | <u>change</u> in glucose (level) / <u>high</u> glucose / <u>low</u> glucose; | Ignore amount of glucose Ignore amount of glucose eaten | 1 |
| (| (ii) | pancreas / Islets of Langerhans; | | 1 |
| (| (iii) | pancreas / Islets of Langerhans / liver / muscle ; | | 1 |
| | (iv) | insulin release / glucagon release / change in glucose (level) / increase/decrease in glucose (level) / glucose to glycogen / glycogen to glucose / uptake of glucose / glucose levels return to normal / glucose absorbed / eq; | Ignore negative feedback alone | 1 |

| Question number | Answer | Notes | Marks |
|--------------------|---|--|-------|
| 2 (a) | 1 / stage 1 / pasteurise; 2 / stage 2 / sterilise; | Ignore order | 2 |
| (b) | prevent killing / prevent enzyme <u>denaturation;</u> bacteria / Lactobacillus / Streptococcus; | Avoid denaturing bacteria = 1 Kill enzyme = 0 Ignore reference to suitable temperature for enzymes | 2 |
| (c) | less production / product contaminated / spoil taste / eq; (other) bacteria present / bacteria not killed / bacteria would compete / bacteria use lactose / eq; | Contaminated with other bacteria = 2 Allow microorganisms / microbes / fungi | 2 |
| (d) | (d) 1. less production / take longer / less lactic acid / affect the taste / eq; 2. because bacteria stop growing / bacteria stop reproducing; 3. less enzyme activity / below <u>optimum</u> / less (kinetic) energy / eq; | | Max 2 |
| (e) | contains vitamin C; prevent scurvy; | Allow vitamin C if in list with other vitamins Allow vitamin A | Max 1 |

| Question number | | Answer | Notes | Marks |
|--------------------|---------|---|--------------------|-------|
| 3 | (a) (i) | 107:1 / 107 to 1; | Ignore 107 alone | 1 |
| | (ii) | no/less oxygen; respiration / energy / ATP; | | |
| | | 3. active transport / active uptake; | | 3 |
| | (b) | chlorophyll; amino acid / protein / peptide / polypeptide / DNA / RNA / nucleic acid; | Ignore chloroplast | 2 |

| Question number | Answer | | Notes | Marks | |
|--------------------|---------------------|---|---------------------|-------------------------------------|-------|
| 4 (a) | | | | | 3 |
| | Test tube | Factor being tested | Seeds germinated | | |
| | A | (no) water / moisture | no; | One mark for each correct | |
| | В | control (all factors present) | (yes) | row Ignore | |
| | С | (oxygen) | no; | humidity for A | |
| | D | temperature / warmth / heat / cold | no; | | |
| | | | | | |
| (b)(i) | | umule / shoot / roo ' testa split / coat s | • | Ignore grow alone | 1 |
| (b)(ii) | | / type / age / geno a seed / mass of a | | | |
| | | of seeds / mass of of seeds; | seeds / | | |
| | 3. light; | | | | Max 2 |
| (c)(i) | starch / | lipid / oil / protein; | | Ignore carbohydrate Allow fat | 1 |
| (ii) | 1. energy / | respiration; | | | |
| | 2. lack leav eq; | ves / no light / und | ler the ground / | | |
| | 3. cannot c | carry out photosyn | thesis; | | Max 2 |
| | | | | | |

| (d) | 1. ignite seed / eq; | | |
|-----|--|---------------------------|-------|
| | transfer under tube of water / use of calorimeter; | | |
| | quick transfer / complete combustion / relight; | | |
| | 4. mass of water / volume of water / eq; | Allow Mp4 and Mp5 from | |
| | measure increase in temperature / measure temperature at start and at end; | formula | |
| | 6. repeat / eq; | | Max 4 |
| | | | |

| Question number | Answer | Notes | Marks |
|-----------------|--|---|-------|
| 5 (a) | A evaporation;B transpiration; | | |
| | C precipitation / rain / snow / eq; | | 3 |
| (b) (i) (ii) | less transpiration / less water loss from plants / eq; less cloud formation / condensation; less precipitation / rain / less water falls on the ground / eq; (less) photosynthesis; more <u>carbon dioxide</u> in air / less <u>carbon dioxide</u> absorbed; | Ignore water remains in soil Ignore humidity | Max 2 |
| | 3. less consumption of plants / eq; 4. less <u>decomposition</u> / <u>decay;</u> 5. burning of trees produces <u>carbon dioxide;</u> | | Max 4 |

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| Question number | Answer | Notes | Marks |
|--------------------|---|---|-------|
| 6 (a)(i) | gain entry / break through egg membrane / break into egg / penetrate egg / eq; chromosomes / DNA / genes / alleles / genetic material; | Ignore digest / fertilise Ignore nucleus | 2 |
| (ii) | 1. respiration; | | |
| | 2. ATP / energy; | | 2 |
| (iii) | swim / move / eq; | | 1 |
| (b) | dendrites connect with other neurones / eq; | | |
| | 2. axon carries/allows impulse / eq; | | |
| | myelin sheath for protection / insulation / faster impulse / eq; | | |
| | connected to muscle fibres / allows impulse to reach muscle fibres / enables muscle fibres to contract / synapses with muscle fibres; | | Max 2 |

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